

AKAL ACADEMY
SYLLABUS (2021 – 2022)

CLASS: I

SUBJECT: English

Name of the books: Communicate with Cambridge (MCB, Workbook & Literature reader), New Grammar and More

Name of the publisher: Cambridge

Language Action Plan:

- ✓ Greater emphasis to be given on **Neat handwriting** (cursive to be started grade III onwards)
- ✓ **Four notebooks** to be maintained (colour code for notebook covers- light Green)
 1. Grammar & vocabulary
 2. Main Course book
 3. Composition
 4. Comprehension

MINIMUM EXPECTED WORK PER WEEK

Skill	Expected Task
✓ Listening and Speaking	Language Lab (once in a week)
✓ Reading	One comprehension passage (solved passage corrected by teacher should be attached in notebook as evidence)
✓ Writing	One task
✓ Literature	1 – 2 pages (Written work in Notebooks)
✓ Grammar and Vocabulary	1 – 2 pages (Written work in Notebooks)
✓ Homework/Assignment/Activity	One task (Evidence to be kept in student portfolio)

EVALUATION OF NOTEBOOKS:

- ✓ While evaluating writing task, only one item should be corrected for one writing task (e.g. spellings/punctuation etc.) and it must be mentioned on the top of each evaluated task. Students should know what is being evaluated.

Items for evaluation:

Content	:	30%
✓ Expression	:	exp
✓ Relevance to the topic	:	rl
✓ Formatting	:	fr

Coherence & Creativity	:	30%
Coherence	:	co

Accuracy	:	40%
✓ Sentence formation	:	sf
✓ Vocabulary	:	vo
✓ Spelling	:	sp
✓ Punctuation (Full stop (.), Comma (,), Question mark (?)	:	pn
✓ Use of Helping verbs/Verb	:	Hv / V
✓ Subject-Verb agreement	:	sva
✓ Use of Tenses	:	Tn
✓ Letter Formation	:	Lf

English speaking to be made compulsory in the classroom & school campus both for teachers and students

MODULE I (MID-TERM)

Duration	Content	Subject Enrichment Activity	Digital Content/ Resources
READING			
01/04/2021 to 16/05/2021	Loud reading (Pleasure reading) Literature reader: Chapter 1: The Sad Caterpillar Chapter 2: There Was an Old Man with a Beard (poem)	Read Aloud: Reading aloud for 10 minutes in pairs/ individually	-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)
	Main Course Book Chapter 1: Manu and His Family All of Me (poem) Chapter 2: Friends in the Park At school(poem)	Teaching ideas Chapter 1: 1: <ul style="list-style-type: none"> • Create awareness of theme (concept of family), and character in the development of the story. • appreciate the qualities of caring, sharing and helping in the family-students will share their ideas orally Chapter 2: <ul style="list-style-type: none"> • pay attention to the pronunciation and the fluency of the reading skills of the learners • initiate a lively discussion on the story, ask the learners to reflect on the story and say what they enjoyed the most Poem <ul style="list-style-type: none"> • Recite the poem with suitable stress and intonation • Ask learners to pick out the rhyme in the poem, underline the rhyming word and speak out the rhyming words. 	<ul style="list-style-type: none"> ▪ Communicate with Cambridge MCB ▪ Interactive CD for Reading text
	Read and Write Picture reading (50-60 words)-1 per week ; text and words should be age appropriate-bi-syllable words	Sample Text comprehension strategies <ul style="list-style-type: none"> • Ask students to read after teacher/adult • Teach students to spell words correctly • Allow them to read a variety of picture story books • Wall Writing 	Book- Grade I Communicate with Cambridge Workbook Link: https://www.google.com/search?q=picture+reading+grade+I&client=firefox-a&sa=X&rls=org.mozilla:en-
WRITING			
	<ul style="list-style-type: none"> - Substitution table (using is, am, are) - Descriptive writing(describing person with clues/ exemplar) 	<ul style="list-style-type: none"> -Page no.- 9, 11, 20, 22 (MCB) -Page no.- 3, 6, 30 (Workbook) Pg no- 9-14 (creative writing) 	Books: <ul style="list-style-type: none"> - Communicate with Cambridge MCB - Workbook Digital Board <ul style="list-style-type: none"> - Exemplar for describing a

	Writing topics: - My self - My best friend		person
LISTENING & SPEAKING			
	1. When we meet, we greet. ➤ Listening and learning: -Listen, sort, Match, Gap-fill ➤ Speaking and practicing:- introduce, ➤ Saying it right:-Sing, Repeat, sort, identify ➤ Interacting and communicating:- Look and greet 2. Hello! My name is Raman. ➤ Getting started: -identify ➤ Listening and learning: - listen, gap-fill, match ➤ Speaking and practicing: - Introduce, share ➤ Saying it right: - listen, repeat, say aloud ➤ Interacting and communicating: - Gap- fill, talk 3. This is my home. (Pg-23-29) ➤ Getting started: -Color ➤ Listening and learning: - listen ➤ Speaking and practicing: - talk, discuss ➤ Saying it right: - sing, repeat, say aloud ➤ Interacting and communicating: - Ask and answer		Resources required: - Tune in! Develop your listening and speaking skills (Collins) Pg no- 66-73 (tune into grammar) polite words
GRAMMAR & VOCABULARY			
	Grammar - Naming Words - Use of is, am, are - Pronouns (He, She, It, They) - This, That, These, Those - I, We, You	pg no – 7,9,14 (MCB) pg no- 1,2,3 (workbook) pg no-1-8, 51-55, 16-21, 74-77,82-87, (tune into grammar) pg no- 6-7 (course book) -Videos from digital board	Digital Board: - Names of person, place, animal , things, places - Use of s , es Books: - Tune into grammar - Communicate with Cambridge MCB - Workbook/ course book
	Vocabulary -Vocabulary exercises from MCB/workbook) -Word meanings (From the attached list) -Spellings & sentence making (All words from the attached list) -Refer to ' My Word Book '- lesson 10 sight words group 4 plurals (leave Pg. 38-ies)	Roll a sight word/Letter bump and word bump: The letter bump game can be used with beginning readers just learning about the alphabet and the word bump can be used with any of your students' spelling words. Teachers need to select the letters/ words they want students to learn. This is used to drill age appropriate words. (sight words) E.g.	- 'My Word Book' - Sitton Vocabulary list (High frequency words) - Attached Vocabulary list Link for spelling games: https://topnotchteaching.com/lesson-ideas/35-spelling-games/
Pre Mid Term Exam (17/05/2021 – 27/05/2021)			
MODULE II (MID-TERM)			
READING			
01/07/2021 to 01/09/2021	Loud reading (Pleasure reading) Literature Reader: Chapter 3: The Clever Fox Chapter 4: A Friend in	Read Aloud: Reading aloud for 10 minutes in pairs/ individually	- Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)

	Need Chapter 5: How Beautiful the World Is (poem)		
	Main Course Book Chapter 3: At the Zoo Mr. Caterpillar (poem) Chapter 4: The Vegetable Parade Chapter 5: Hide and Sleep	Teaching ideas Chapter 3 <ul style="list-style-type: none"> Familiarize the learners with the setting of the story. Show some simple references such as photo graphs, etc read the story with appropriate intonations Chapter 4: <ul style="list-style-type: none"> Pay attention to the fluency and pronunciation of the learners Draw attention to the new words Chapter 5: <ul style="list-style-type: none"> Discuss on the story Poem – <ul style="list-style-type: none"> Read or listen to the audio of the poem Ask the learners to identify the rhyming words 	- Communicate with Cambridge MCB -Interactive CD for Reading text
	Read and Write Unseen factual passages (50-60 words)-1 per week ; text and words should be age appropriate-bi-syllable words	Sample Text comprehension strategies <ul style="list-style-type: none"> Teach very young writers how to hold a pencil correctly and form letters Teach students to spell words correctly Allow them to read a variety of picture story books Writing wall Display Strategies: Tell your students to draw what they read. Illustrations should be displayed in classroom.	Book- Grade I Communicate with Cambridge Workbook Link: https://www.google.com/search?q=picture+reading+grade+I&client=firefox-a&sa=X&rls=org.mozilla:en-
WRITING			
	<ul style="list-style-type: none"> Completing a paragraph on animal Completing a paragraph on fruit Completing a picture story Writing topics: <ul style="list-style-type: none"> My Pet dog My favorite fruit 	Pg no- 39,51,59(MCB) Pg no- 18,23,24,28,29,34 (work book) Pg no- 15-20 (creative writers) Pg no- 101 (tune into grammar)	Books: <ul style="list-style-type: none"> Communicate with Cambridge MCB Workbook Tune into grammar Creative writers
LISTENING & SPEAKING			
	4. This is my friend <ul style="list-style-type: none"> Getting started:-sing Listening and learning:- listen, color, listen Speaking and practicing:- describe, guess Saying it right:- recite, say it aloud Interacting and communication- sort, share 5.This is my classroom <ul style="list-style-type: none"> Getting started:-looking and finding 		Resources required: Tune in! Develop your listening and speaking skills (Collins)

	<ul style="list-style-type: none"> ➤ Listening and learning:- listen, match, gap-fill ➤ Speaking and practicing:- describe, ask and do ➤ Saying it right:- repeat, say aloud, say aloud, draw ➤ Interacting and communicating- show and tell, ask <p>6.I have a pet</p> <ul style="list-style-type: none"> ➤ Getting started:- identify ➤ Listening and learning:- listen, listen and mark, listen and write, listen ➤ Speaking and practicing:- ask and answer, talk ➤ Saying it right:- recite, say aloud, say and color ➤ Interacting and communicating- discuss, talk 		
GRAMMAR & VOCABULARY			
	<p><u>Grammar</u></p> <ul style="list-style-type: none"> - Verbs-Is, am and are and usage of –ing - Use of can, cannot - Prepositions in, on 	<p>-Videos from digital board</p> <p>Pg no- 18,19,36,42,48,55,56(MCB)</p> <p>Pg no- 7,8,14,15,19,20,25,26,30,31,</p> <p>Pg no- 56-60, 88-93(tune into grammar)</p> <p>Pg no- 4-8 (creative writing)</p> <p>Pg no- 14 (workbook)</p>	<p>Digital Board:</p> <ul style="list-style-type: none"> - Use of He / She / It - Use of in / on / under / over <p>Books:</p> <ul style="list-style-type: none"> - Communicate with Cambridge MCB - Workbook
	<p><u>Vocabulary</u></p> <p>-Vocabulary exercises from MCB/workbook)</p> <p>-Word meanings (From the attached list)</p> <p>-Spellings & sentence making (All words from the attached list)</p> <p>‘My Word Book’- Consonant blends (sp, sn, st, sm,sw, sk, br, cr, dr, gr)</p>	<p>Who can spell the most words?</p> <p>-This game can be played in pairs/ in two different groups. Conduct it same as a spelling quiz. You may use blackboard as a score board.</p>	<p>-‘My Word Book’</p> <p>-Sitton Vocabulary list (High frequency words)</p> <p>-Attached vocabulary list</p> <p>Link for spelling games:</p> <p>https://topnotchteaching.com/lesson-ideas/35-spelling-games/</p>
Mid Term Exam (02/09/2021 – 14/09/2021)			
MODULE III (POST MID-TERM)			
READING			
16/09/2021 to 04/12/2021	<p><u>Loud reading</u> (Pleasure reading)</p> <p>Literature Reader:</p> <p>Chapter 7: One, Two, Three (poem)</p> <p>Chapter 8: The Greedy Dog</p>	<p>Read Aloud: Reading aloud for 10 minutes in pairs/ individually</p>	<p>-Loud reading rating scale (Link:</p> <p>https://www.pinterest.co.uk/pin/481040803922896729/)</p>
	<p><u>Main Course Book</u></p> <p>Chapter 6: The Magic Tree</p> <p>A Child’s Song(poem)</p> <p>Chapter 7: The Red Raincoat The Rainbow (poem)</p>	<p>Teaching ideas</p> <p>Chapter 6:</p> <ul style="list-style-type: none"> - Familiarize the learners with the story. Show some simple references such as photo graphs, etc - read the story with appropriate intonations - Draw attention to the new words 	<ul style="list-style-type: none"> - Communicate with Cambridge MCB - Interactive CD for Reading text

		<p>Chapter 7:</p> <ul style="list-style-type: none"> - Pay attention to the fluency and pronunciation of the learners - Discuss on the story <p>Poems</p> <ul style="list-style-type: none"> - Read or listen to the audio of the poem - Ask questions to know the understanding of the learners after reading - Ask the learners to identify the rhyming words 	
	<p>Read and Write Unseen factual passages(50-60 words)-1 per week ; text and words should be age appropriate-bi-syllable words</p>	<p>Sample Text comprehension strategies</p> <ul style="list-style-type: none"> - Teach students to spell words correctly - Allow them to read a variety of picture story books <p>Graphic Organizers:</p> <ul style="list-style-type: none"> - Students can write / draw (mind maps, flow charts, labeled picture) of what they read 	<p>Book- Grade I Communicate with Cambridge Workbook Link: https://www.google.com/search?q=picture+reading+grade+I&client=firefox-a&sa=X&rls=org.mozilla:en-</p>
WRITING			
	<ul style="list-style-type: none"> - Rewriting sentences using capital letters and full stops - Writing a short description of a picture (visual and written clues) <p>Writing topics: -My teacher -My favorite season</p>	Pg no- 71,87(MCB) Pg no- 40,41,47,48(work book) Pg no- 36-40 (tune into grammar)	<p>Books:</p> <ul style="list-style-type: none"> - Communicate with Cambridge MCB - Workbook
LISTENING & SPEAKING			
	<p>7.I like to dance and play</p> <ul style="list-style-type: none"> ➤ Getting started:-sing ➤ Listening and learning:- listen, or, choose ➤ Speaking and practicing:- tell and share, list and talk ➤ Saying it right:- listen, repeat, look and day, say aloud ➤ Interacting and communicating- talk, listen <p>8.I feel happy</p> <ul style="list-style-type: none"> ➤ Getting started:-look and draw ➤ Listening and learning:- listen, listen, listen and mark ➤ Speaking and practicing:- ask, talk ➤ Saying it right:- repeat, say aloud, say and color, identify ➤ Interacting and communicating- listen and enact , express <p>4. Where is my schoolbag?</p> <ul style="list-style-type: none"> ➤ Getting started:- listen ➤ Listening and learning:- listen, listen and follow, listen and match ➤ Speaking and practicing:- Talk, role-play, practice ➤ Saying it right:- say aloud, repeat, sort 		<p>Resources required: Tune in! Develop your listening and speaking skills (Collins)</p>

	➤ Interacting and communicating- look and point, talk		
GRAMMAR & VOCABULARY			
	Grammar -Describing words - Use of am, am not - Articles(a/an) - Use of has/ have	-Videos from digital board pg no- 67,68,74,75,83,84,90,91(MCB) pg no- 35,36,42,43,44,45(work book)	Books: - Communicate with Cambridge MCB - Workbook
	Vocabulary -Vocabulary exercises from MCB/workbook) -Word meanings (From the attached list) -Spellings & sentence making (All words from the attached list) - 'My Word Book'- Diagraphs (th, ch, sh & wh)	Spelling game: Tic tac toe This game can also be used with any spelling list. A great way to practice reading and writing if you get your students to make their own boards. Ask students to choose a word they struggle with (especially spellings) and play. E.g.	- 'My Word Book' - Sitton Vocabulary list (High frequency words) - Attached Vocabulary list Link for spelling games: https://topnotchteaching.com/lesson-ideas/35-spelling-games/
Post Mid Term Exam (04/12/2021 – 15/12/2021)			
MODULE IV (FINAL-TERM)			
READING			
16/12/2021 to 20/02/2022	Loud reading (Pleasure reading) Literature Reader: Chapter 9: The Birth of a Triangle (poem)	Read Aloud: Reading aloud for 10 minutes in pairs/ individually	-Loud reading rating scale (Link: https://www.pinterest.co.uk/pin/481040803922896729/)
	Main Course Book Chapter 8: The Boy who Cried Wolf	Teaching ideas Chapter 8: - Familiarize the learners with the setting of the story. Ask them to imagine the situation. - read the story with appropriate intonations - Draw attention to the new words Chapter 9: - Pay attention to the fluency and pronunciation of the learners - Discuss/ ask students to enact the story	- Communicate with Cambridge MCB - Interactive CD for Reading text
	Read and Write Unseen factual passages (50-60 words)- 1 per week ; text and words should be age appropriate-bi- syllable words	Sample Text comprehension strategies - Teach students to spell words correctly Employ the 3-2-1 Strategy: - You can use it in your way. (eg. 3 sentences I liked, 2 new things I learnt, I sentence that I didn't understand)	Book- Grade I Communicate with Cambridge Workbook Link: https://www.google.com/search?q=picture+reading+grade+I&client=firefox-a&sa=X&rls=org.mozilla:en-
WRITING			
	- Sequencing sentences using picture clues to	Pg no- 101,102,113,117(MCB) Pg no- 54,55,58,59,64(workbook)	Books: - Communicate with

	<p>make a story</p> <ul style="list-style-type: none"> - Short description of an object (Book, Umbrella) <p>Writing topics:</p> <ul style="list-style-type: none"> - My favorite book - My birthday (picture clues) 	Pg no- 9-38, 39-45 (creative writers)	Cambridge MCB - Workbook
LISTENING & SPEAKING			
	<p>10.What is the time now?</p> <ul style="list-style-type: none"> ➤ Getting started:-look and say ➤ Listening and learning:- listen, listen and match, listen and mark ➤ Speaking and practicing:- Talk, talk ➤ Saying it right:- sing, say aloud, say and sort ➤ Interacting and communicating:- listen and ordering ,ask, talk <p>11. I can dance.</p> <ul style="list-style-type: none"> ➤ Getting started:-sing ➤ Listening and learning:- listen, listen and identify, listen and mark ➤ Speaking and practicing:- ask and answer, discuss ➤ Saying it right:- repeat, say aloud, say aloud ➤ Interacting and communicating:- listen, ask and mark the bigger group 		Resources required: Tune in! Develop your listening and speaking skills (Collins)
GRAMMAR & VOCABULARY			
	<p>Grammar</p> <ul style="list-style-type: none"> - Prepositions up, down and into - Use of past tense (then form of verbs) - Present continuous tense (-ing verbs in sentences)-actions that are happening right now. 	<p>-Videos from digital board pg no-98,105,106,110,111(MCB) Pg no-49,50,51,56,61,62(work book)</p>	<p>Digital Board:</p> <ul style="list-style-type: none"> - Use of in / on /under / over - Use of action words <p>Books:</p> <ul style="list-style-type: none"> - Communicate with Cambridge MCB - Workbook
	<p>Vocabulary</p> <ul style="list-style-type: none"> - Vocabulary exercises from MCB/workbook) - Word meanings (From the attached list) - Spellings & sentence making (All words from the attached list) - 'My Word Book'- Revising blends & diagraphs 	<p>Phonics jumping game : A great game for our little learners. Get them moving all over the place to make their words.</p>	<p>-'My Word Book' -Sitton Vocabulary list (High frequency words) -Attached vocabulary list</p> <p>Link for spelling games: https://topnotchteaching.com/lesson-ideas/35-spelling-games/</p>
21/2/2022 to 28/02/2022	Conduction of oral (Practical) examinations and revision for Final Exams		
Final Exam (03/03/2022 – 15/03/2022)			

Note: Writing topics given in the writing section are the additional topics (other than the writing exercises mentioned in MCB) and to be practiced in that particular grade.

Grade 1 Vocabulary list

Pre- mid	Mid Term	Post Mid Term	Final
1. The	1. That	1. When	1. Spin
2. Of	2. It	2. There	2. Spot
3. And	3. He	3. Your	3. Spill
4. A	4. For	4. Which	4. Snail
5. To	5. Was	5. Their	5. Snack
6. In	6. On	6. Said	6. Snake
7. Is	7. Are	7. Each	7. Stop
8. You	8. We	8. About	8. Step
9. Mother	9. With	9. Them	9. Still
10. Father	10. His	10. Cold	10. Small
11. Teacher	11. They	11. Hot	11. Smoke
12. Family	12. At	12. Rainy	12. Smell
13. House	13. Be	13. Wear	13. Swim
14. Doctor	14. This	14. Raincoat	14. Swell
15. Hospital	15. From	15. Picnic	15. Skip
16. School	16. I	16. Cloudy	16. Skin
17. Garden	17. Have	17. Thunder	17. Broke
18. Grandma	18. Or	18. Rainbow	18. Brain
19. Grandpa	19. By	19. Violet	19. Crane
20. Park	20. All	20. Indigo	20. Crab
21. Nose	21. Rubber	21. Blue	21. Creek
22. Fingers	22. Mummy	22. Green	22. Drop
23. Toes	23. Daddy	23. Yellow	23. Drive
24. Lips	24. Snake	24. Orange	24. Free
25. Knee	25. Lion	25. Magic	25. Frame
26. Friend	26. Bird	26. Sign	26. Frog
27. Children	27. Monkey	27. Bright	27. Tree
28. World	28. Crocodile	28. Thank you	28. Train
29. Evening	29. Elephant	29. Please	29. Trunk
30. Hurry	30. Shake	30. Sorry	30. Grapes
31. Glue	31. Tiger	31. Night	31. Grade
32. Street	32. Sofa	32. Red	32. Ship
33. Uncle	33. Cupboard	33. Grape	33. Dish
34. Aunt	34. Hide	34. Ink	34. Cheap
35. Cousin	35. Seek	35. Sky	35. Chase
36. Brother	36. Walking	36. Leaf	36. Thing
37. Sister	37. What	37. Sunflower	37. Thick
38. Man	38. Were	38. Carrot	38. Wheel
39. Woman	39. When	39. Cherry	39. Whip
40. Face	40. There	40. Flower	40. Wolf
41. Friend	41. Which	41. Their	41. Drive
42. Classroom	42. Beautiful	42. From	42. Away
43. Chair	43. Animals	43. Have	43. Honest
44. Table	44. Tails	44. Had	44. Trick
45. That	45. Zoo	45. Fairy	45. Shouted
46. With	46. Chirp	46. Wand	46. Catch
47. They	47. Hiss	47. Sign	47. Surprised
48. This	48. Snakes	48. Guess	48. Strong
49. Forest	49. Beat	49. Trunk	49. Heavy
50. Peacock	50. Too	50. Light	50. Blanket
51. Beard	51. Brinjal	51. Angry	51. Smash
52. Nest	52. Schoolbag	52. Joyful	52. Sword
53. Invite	53. Potato	53. Gentle	53. Woodcutter
54. Proud	54. Carrot	54. Kind	54. Axe
55. List	55. Beans	55. True	55. Iron
56. Lovely	56. Vegetables	56. Sunday	56. Golden
57. Fair	57. Clap	57. Monday	57. Silver
58. Huge	58. Shake	58. Tuesday	58. Large
59. Plane	59. Coming	59. Wednesday	59. Tiny
60. Bird	60. Sleeping	60. Thursday	60. Tidy
61. Wish	61. Funny	61. Friday	61. Hard
62. Glass	62. Happy	62. Saturday	62. Warm
			63. Wide
			64. Rough
MCB Book (Pg no: 10, 11, 21, 38, 57) pronunciation section words to be known	MCB Book (Pg no: 38, 57,69) pronunciation section words to be know	MCB Book (Pg no: 85, 86,100) pronunciation section words to be known	MCB Book (Pg no: 112) pronunciation section words to be known

CLASS: I**SUBJECT: MATHEMATICS****Name of the book: New Enjoying Mathematics 1****Name of the publisher: Oxford****Unit I (Pre Mid-Term)**

Duration	Content	Resources			Subject Enrichment
		Extra marks	Web link	Oxford	
01/04/2021 To 16/05/2021	Chapter 1 : Numbers upto 50 Chapter 2 : Addition upto 20 Chapter 3 : Subtraction within 20	<ul style="list-style-type: none"> Teaching slides Practice worksheets 	https://www.youtube.com/watch?v=gdq9NZaJtuc https://www.youtube.com/watch?v=N0_TWQTrJ-k	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Maths lab activity-Place value(pg-28) -Addition and subtraction (pg-51 and 71)
Pre Mid- Term Exam (17/05/2021 – 27/05/2021)					
Unit II (Mid-Term)					
01/07/2021 To 01/09/2021	Chapter 5 : Numbers upto 100 Chapter 6 : Adding greater number Chapter 7 : Subtracting greater number	<ul style="list-style-type: none"> Teaching slides NCERT Solutions Get Set Go Multiply using Arrays 	https://www.youtube.com/watch?v=gdq9NZaJtuc https://www.youtube.com/watch?v=N0_TWQTrJ-k	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Maths lab activity-Comparing numbers(pg-101) -Addition 2-digit (pg 118)
Mid- Term Exam (02/09/2021 – 14/09/2021)					
Unit III (Post Mid-Term)					
16/09/2021 to 04/12/2021	Chapter 12 : Multiplication readiness Chapter 10 : Money Chapter 4 : Shapes and Patterns	<ul style="list-style-type: none"> Teaching slides NCERT Solutions Practice worksheets Games 	https://www.youtube.com/watch?v=fZFWHpiAVE0 https://www.youtube.com/watch?v=CK3MnyXL7p0 https://www.youtube.com/watch?v=aSvkgmifNqk	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Shapes streamer (pg-84)
Post Mid- Term Exam(04/12/2021-17/12/2021)					
Unit IV					
16/12/2021 to 20/02/2022	Chapter 8 : Measurement Chapter 9 : Time Chapter 11 : Data Handling	<ul style="list-style-type: none"> Teaching slides 	https://www.youtube.com/watch?v=3YGQZXvG9fl https://www.youtube.com/watch?v=5xRoBx7iVGI https://www.youtube.com/watch?v=SISfl9IVHpo	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Time(pg-139)
21/2/2022 28/02/2022	Conduction of oral (Practical) examinations and revision for Final Exams				
Final Exam (03/03/2022 -15/03/2022)					

AKAL ACADEMY

CLASS: I

SUBJECT: EVS

Name of the books : Atlas for Little Learners

Name of the publisher : Oxford

Duration	Content	Activity
01/04/2021 To 16/05/2021	1 My House 2 My Neighbourhood 3 Earth 4 The Moon 5 Continents of the world 6 Asia	<ul style="list-style-type: none"> • Drawing of house with different rooms. • Ask students to describe their house, what is near and far from their house. • Visit to any one of places in neighbourhood (police station, bank, school, park etc) and collect information. • Draw neighbourhood • Bring globe in class • Show video of earth in extra marks • Go home and observe moon • Make a chart on phases of moon • Bring world map to class • Identify and locate seven continents on world map. • Locate Asia on world map • Observe and talk about biggest continent.
Pre Mid- Term Exam (18/05/2021 – 27/05/2021)		
Unit II (Mid-Term)		
Duration	Content	Subject Enrichment Activity
01/07/2021 To 01/09/2021	7 The Sun 8 The Solar System 9 Countries of the world 10 India	<ul style="list-style-type: none"> • Observe sun at different times of day. • Cut and paste huge sun in class. • Make children earth and sun to show sun • Role play on sun and the family goes around earth. • Model making • Political map of world in class. • Children observe the major countries / find out • Locate different countries of map. • Political and physical map of India in class.

		<ul style="list-style-type: none"> • Observe colours on physical map and what they show. • Locate India on world map.
Mid- Term Exam (02/09/2021 – 14/09/2021)		
Unit III (Post Mid-Term)		
Duration	Content	Subject Enrichment Activity
16/09/2021 to 04/12/2021	11 States of India 12. Animals and birds of India 13 Monuments of India	<ul style="list-style-type: none"> • Political map of India in class. • Locate states on map. • Fancy dress on Indian states • Flash cards to be prepared of animals and birds. • Scrap Book • Colour pictures of animals and birds. • Visit any nearby monument • Collect pictures and display in class
Post Mid- Term Exam(04/12/2021-16/12/2021)		
Duration	Content	Subject Enrichment Activity
16/12/2021 to 20/02/2022	14. Asia – Our wonderful world Revision of previous topics	<ul style="list-style-type: none"> • Locate Asia on world map • Map of Asia to be put in class • Make flash cards of important things in Asia. • Recognize and talk about the,
20/02/2022 – 01/03/2022	Conducting of oral (Practical) examinations and revision for final exams	
Final Exam (3/3/2022 to 15/3/2022)		

