AKAL ACADEMY SYLLABUS (2021 – 2022)

CLASS: I SUBJECT: English

Name of the books: Communicate with Cambridge (MCB, Workbook &

Literature reader), New Grammar and More

Name of the publisher: Cambridge

Language Action Plan:

- ✓ Greater emphasis to be given on **Neat handwriting** (cursive to be started grade III onwards)
- ✓ Four notebooks to be maintained (colour code for notebook covers- light Green)
 - 1. Grammar & vocabulary
 - 2. Main Course book
 - 3. Composition
 - 4. Comprehension

MINIMUM EXPECTED WORK PER WEEK

	Skill	Expected Task
✓	Listening and Speaking	Language Lab (once in a week)
✓	Reading	One comprehension passage (solved passage corrected by teacher
		should be attached in notebook as evidence)
✓	Writing	One task
✓	Literature	1 – 2 pages (Written work in Notebooks)
✓	Grammar and Vocabulary	1 – 2 pages (Written work in Notebooks)
✓	Homework/Assignment/Activity	One task (Evidence to be kept in student portfolio)

EVALUATION OF NOTEBOOKS:

✓ While evaluating writing task, only one item should be corrected for one writing task (e.g. spellings/punctuation etc.) and it must be mentioned on the top of each evaluated task. Students should know what is being evaluated.

Items for evaluation:

	Content	:	30%
✓	Expression	:	exp
✓	Relevance to the topic	:	\mathbf{rl}
✓	Formatting	:	fr

Coherence & Creativity	:	30 %
Coherence	:	co

Ac	ecuracy	:	40%
\checkmark	Sentence formation	:	sf
\checkmark	Vocabulary	:	VO
✓	Spelling	:	sp
✓	Punctuation (Full stop (.), Comma (,), Question	n mar	k (?) :pn
✓	Use of Helping verbs/Verb	:	Hv / V
✓	Subject-Verb agreement	:	sva
✓	Use of Tenses	:	Tn
✓	Letter Formation	:	Lf

English speaking to be made compulsory in the classroom & school campus both for teachers and students

Duration	Content	Subject Enrichment	Digital Content/
		Activity	Resources
		READING	
01/04/2021 to 16/05/2021	Loud reading (Pleasure reading) Literature reader: Chapter 1: The Sad Caterpillar Chapter 2: There Was an Old Man with a Beard (poem)	Read Aloud: Reading aloud for 10 minutes in pairs/ individually	-Loud reading rating scale (Link: https://www.pintere st.co.uk/pin/4810408 03922896729/)
	Main Course Book Chapter 1: Manu and His Family	Teaching ideas Chapter 1:	 Communicate with Cambridge MCB
	All of Me (poem) Chapter 2: Friends in the Park At school(poem)	 Create awareness of theme (concept of family), and character in the development of the story. appreciate the qualities of caring, sharing and helping in the family-students will share their ideas orally Chapter 2: 	Interactive CD for Reading text
		 pay attention to the pronunciation and the fluency of the reading skills of the learners 	
		 initiate a lively discussion on the story, ask the learners to reflect on the story and say what they enjoyed the most Poem 	
		 Recite the poem with suitable stress and intonation 	
		 Ask learners to pick out the rhyme in the poem, underline the rhyming word and speak out the rhyming words. 	
	Read and Write	Sample Text comprehension	Book- Grade I
	Picture reading (50-60 words)-1 per week; text and words should be age appropriate-bi- syllable words	 strategies Ask students to read after teacher/adult Teach students to spell words correctly Allow them to read a variety of picture story books Wall Writing 	Communicate with Cambridge Workbook Link: https://www.google. com/search?q=pictu re+reading+grade+I &client=firefox- a&sa=X&rls=org.mo zilla:en-
		WRITING	
	- Substitution table (using is, am, are) - Descriptive writing(describing person with clues/ exemplar)	-Page no 9, 11, 20, 22 (MCB) -Page no 3, 6, 30 (Workbook) Pg no- 9-14 (creative writing)	Books: - Communicate with Cambridge MCB - Workbook Digital Board - Exemplar for

	Writing topics:		person	
	- My self		person	
	- My best friend			
		LISTENING & SPEAKING		
	1. When we meet, we gree		Resources required: - Tune in! Develop your	
			listening and speaking	
		> Speaking and practicing:- introduce,		
		(a) (b) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c		
	Interacting and community	➤ Interacting and communicating:- Look and greet		
	2. Hello! My name is Ram	nan.		
	> Getting started:-ide	entify		
	Listening and lear	ning:- listen, gap-fill, match		
	Speaking and pract	cicing:- Introduce, share		
	> Saying it right:- lis	ten, repeat, say aloud		
		mmunicating:- Gap- fill, talk		
	3. This is my home. (Pg-23			
	> Getting started: Color			
	> Listening and learning			
	Speaking and practice			
	> Saying it right:- sing,	repeat, say aloud		
		municating- Ask and answer		
	1	GRAMMAR & VOCABULARY	1	
	<u>Grammar</u>	pg no – 7,9,14 (MCB)	Digital Board:	
	- Naming Words	pg no- 1,2,3 (workbook)	- Names of person, place, animal,	
	Use of is, am, arePronouns (He, She,	pg no-1-8, 51-55, 16-21, 74-77,82-87,	things, places	
	It, They)	(tune into grammar) pg no- 6-7 (course book)	- Use of s, es	
	- This, That, These,	-Videos from digital board	Books:	
	Those - I, We, You		- Tune into grammar - Communicate with Cambridge MCB	
			- Workbook/ course book	
	<u>Vocabulary</u>	Roll a sight word/Letter bump	-'My Word Book'	
	- <u>Vocabulary</u>	and word bump: The letter bump	-Sitton Vocabulary list	
	<u>exercises</u> from MCB/workbook)	game can be used with beginning	(High frequency words) -Attached Vocabulary	
	-Word meanings	readers just learning about the alphabet and the word bump can	list	
	(From the attached list)	be used with any of your students'		
	-Spellings & sentence	spelling words. Teachers need to	Link for spelling	
	making	select the letters/ words they want	games:	
	(All words from the attached list)	students to learn.	https://topnotchteaching.com/lesson-ideas/35-	
	-Refer to 'My Word	This is used to drill age appropriate words. (sight words)	g.com/lesson-ideas/35- spelling-games/	
	Book'- lesson 10 sight	E.g.	and the same of th	
	words group 4 plurals			
	(leave Pg. 38-ies)	(15/05/2021 25/05/2	201)	
		Exam (17/05/2021 – 27/05/20 Extra (MID. TEDM)	JZ1)	
	MODUL	E II (MID-TERM)		
01/07/2021	T 1 1	READING	Tandani den 2	
	Loud reading	Read Aloud: Reading aloud for 10 minutes in pairs/individually	-Loud reading rating scale (Link:	
to	(Pleasure reading) Literature Reader:	10 mmates in pairs, murvidually	https://www.pinteres	
01/09/2021	Chapter 3: The Clever		t.co.uk/pin/481040803	
	Fox		922896729/)	
	Chapter 4: A Friend in			

Need Chapter 5: How Beautiful the World Is (poem)		
Main Course Book Chapter 3: At the Zoo Mr. Caterpillar (poem) Chapter 4: The Vegetable Parade Chapter 5: Hide and Sleep	 Teaching ideas Chapter 3 Familiarize the learners with the setting of the story. Show some simple references such as photo graphs, etc read the story with appropriate intonations Chapter 4: Pay attention to the fluency and pronunciation of the learners Draw attention to the new words Chapter 5: Discuss on the story Poem — Read or listen to the audio of the poem Ask the learners to identify the rhyming words 	- Communicate with Cambridge MCB -Interactive CD for Reading text
Read and Write Unseen factual passages (50-60 words)-1 per week; text and words should be age appropriate-bi- syllable words	Sample Text comprehension strategies Teach very young writers how to hold a pencil correctly and form letters Teach students to spell words correctly Allow them to read a variety of picture story books Writing wall Display Strategies: Tell your students to draw what they read. Illustrations should be displayed in classroom.	Book- Grade I Communicate with Cambridge Workbook Link: https://www.google.c om/search?q=picture +reading+grade+I&c lient=firefox- a&sa=X&rls=org.moz illa:en-
	WRITING	
 Completing a paragraph on animal Completing a paragraph on fruit Completing a picture story Writing topics: My Pet dog My favorite fruit 	Pg no- 39,51,59(MCB) Pg no- 18,23,2428,29,34 (work book) Pg no- 15-20 (creative writers) Pg no- 101 (tune into grammar)	Books: - Communicate with Cambridge MCB - Workbook - Tune into grammar Creative writers
	LISTENING & SPEAKING	1 -
4. This is my friend Getting started:-sing Listening and learnin Speaking and practic Saying it right:- recite Interacting and com	ng:- listen, color, listen eing:- describe, guess	Resources required: Tune in! Develop your listening and speaking skills (Collins)
5.This is my classroom > Getting started:-looki	ng and finding	

	➤ Listening and learning:- listen, match, gap-fill				
	Speaking and pract				
	> Saying it right:- repe				
	Interacting and com	municating- show and tell, ask			
	6.I have a pet				
	_				
	> Getting started:-ider				
	Listening and learn	ing:- listen, listen and mark, listen and			
	write, listen				
	Speaking and pract	icing:- ask and answer, talk			
	Saying it right:- reci	te, say aloud, say and color			
		municating- discuss, talk			
	/ Interacting and com				
		GRAMMAR & VOCABULARY			
	Grammar - Verbs-Is, am and are and usage of — ing - Use of can, cannot - Prepositions in, on	-Videos from digital board Pg no- 18,19,36,42,48,55,56(MCB) Pg no- 7,8,14,15,19,2025,26,30,31, Pg no- 56-60, 88-93(tune into grammar) Pg no- 4-8 (creative writing) Pg no- 14 (workbook)	Digital Board: - Use of He / She / It - Use of in / on / under / over Books: - Communicate with Cambridge MCB - Workbook		
	Vocabulary	Who can spell the most	-'My Word Book'		
	- <u>Vocabulary</u>	words?	-Sitton Vocabulary list		
	exercises from MCB/workbook) -Word meanings (From the attached list) -Spellings & sentence making (All words from the attached list) 'My Word Book'- Consonant blends (sp, sn, st, sm,sw, sk, br, cr, dr, gr)	-This game can be played in pairs/ in two different groups. Conduct it same as a spelling quiz. You may use blackboard as a score board.	(High frequency words) -Attached vocabulary list Link for spelling games: https://topnotchteachin g.com/lesson-ideas/35- spelling-games/		
		am (02/09/2021 – 14/09/2021	1)		
		•	-,		
	MODULE	HII (POST MID-TERM)			
		READING			
16/09/2021 to 04/12/2021	Loud reading (Pleasure reading) Literature Reader: Chapter 7: One, Two, Three (poem) Chapter 8: The Greedy	Read Aloud: Reading aloud for 10 minutes in pairs/ individually	-Loud reading rating scale (Link: https://www.pinteres t.co.uk/pin/481040803 922896729/)		
	Dog Main Course Book Chapter 6: The Magic Tree A Child's Song(poem) Chapter 7: The Red Raincoat The Rainbow (poem)	Teaching ideas Chapter 6: - Familiarize the learners with the story. Show some simple references such as photo graphs, etc - read the story with appropriate intonations - Draw attention to the	- Communicate with Cambridge MCB - Interactive CD for Reading text		

	Chapter 7: - Pay attention to the fluency and pronunciation of the learners - Discuss on the story Poems - Read or listen to the audio of the poem - Ask questions to know the understanding of the learners after reading - Ask the learners to identify the rhyming words	
Dec Lea I Weter		Deels Condell
Read and Write Unseen factual passages(50-60 words)-1 per week; text and words should be age appropriate-bi- syllable words	Sample Text comprehension strategies - Teach students to spell words correctly - Allow them to read a variety of picture story books Graphic Organizers: - Students can write / draw (mind maps, flow charts, labeled picture) of what they read	Book- Grade I Communicate with Cambridge Workbook Link: https://www.google.c om/search?q=picture +reading+grade+I&c lient=firefox- a&sa=X&rls=org.moz illa:en-
	WRITING	
 Rewriting sentences using capital letters and full stops Writing a short description of a picture (visual and written clues) Writing topics: My teacher My favorite season 	Pg no- 71,87(MCB) Pg no- 40,41,47,48(work book) Pg no- 36-40 (tune into grammar)	Books: - Communicate with Cambridge MCB - Workbook
	LISTENING & SPEAKING	
 Saying it right:- listen Interacting and commod started: look at the second started: look at the second started: look at the second started: listen Speaking and practice Saying it right:- repeated started: listen Getting started: listen 	cing:- tell and share, list and talk t, repeat, look and day, say aloud municating- talk, listen and draw ng:- listen, listen, listen and mark cing:- ask, talk t, say aloud, say and color, identify municating- listen and enact, express c?	Resources required: Tune in! Develop your listening and speaking skills (Collins)
	eing:- Talk, role-play, practice loud, repeat, sort	

	> Interacting and com	municating- look and point, talk	
		GRAMMAR & VOCABULARY	
	Grammar -Describing words - Use of am, am not - Articles(a/an) - Use of has/ have Vocabulary -Vocabulary exercises from MCB/workbook) -Word meanings (From the attached list) -Spellings & sentence making	-Videos from digital board pg no- 67,68,74,75,83,84,90,91(MCB) pg no- 35,36,42,4344,45(work book) Spelling game: Tic tac toe This game can also be used with any spelling list. A great way to practice reading and writing if you get your students to make their own boards. Ask students to choose a word they struggle with (especially spellings) and play.	Books: - Communicate with Cambridge MCB - Workbook - 'My Word Book' - Sitton Vocabulary list (High frequency words) - Attached Vocabulary list Link for spelling games: https://topnotchteaching
	(All words from the attached list) - 'My Word Book'- Diagraphs (th, ch, sh & wh)	E.g. rm Exam (04/12/2021 – 15/12	.com/lesson- ideas/35- spelling- games/
		`	2/2021)
	MO	DULE IV (FINAL-TERM) READING	
16/12/2021 to 20/02/2022	Loud reading (Pleasure reading) Literature Reader: Chapter 9: The Birth of a Triangle (poem) Main Course Book Chapter 8: The Boy who Cried Wolf	Read Aloud: Reading aloud for 10 minutes in pairs/ individually Teaching ideas Chapter 8: - Familiarize the learners with the setting of the story. Ask them to imagine the situation. - read the story with appropriate intonations - Draw attention to the new words Chapter 9: - Pay attention to the fluency and pronunciation of the learners	-Loud reading rating scale (Link: https://www.pinteres t.co.uk/pin/481040803 922896729/) - Communicate with Cambridge MCB - Interactive CD for Reading text
	Read and Write Unseen factual passages (50-60 words)- 1 per week; text and words should be age appropriate-bi- syllable words	- Discuss/ ask students to enact the story Sample Text comprehension strategies - Teach students to spell words correctly Employ the 3-2-1 Strategy: - You can use it in your way. (eg. 3 sentences I liked, 2 new things I learnt, I sentence that I didn't understand) WRITING	Book- Grade I Communicate with Cambridge Workbook Link: https://www.google.c om/search?q=picture +reading+grade+I&c lient=firefox- a&sa=X&rls=org.moz illa:en-
	- Sequencing sentences	Pg no- 101,102,113,117(MCB)	Books:
	using picture clues to	Pg no- 54,55,58,59,64(workbook)	- Communicate with

	1 1	D 0.00.00.47/	O 1 : 1 34OD
	make a story	Pg no- 9-38, 39-45 (creative writers)	Cambridge MCB
	- Short description of an		- Workbook
	object (Book,		
	Umbrella)		
	Writing topics:		
	- My favorite book		
	- My birthday		
	(picture clues)		
		LISTENING & SPEAKING	
	10. What is the time now?		Resources required:
	> Getting started:-look a		Tune in! Develop your
	Listening and learning mark	ng:- listen, listen and match, listen and	listening and speaking skills (Collins)
	Speaking and practic	ing:- Talk, talk	
	> Saying it right:- sing, s	say aloud, say and sort	
	Interacting and comm	nunicating- listen and ordering ,ask,	
	talk		
	11. I can dance.		
	> Getting started:-sing		
		ng:- listen, listen and identify, listen	
	and mark		
		ing:- ask and answer, discuss	
	> Saying it right:- repear		
	_	nunicating- listen, ask and mark the	
	bigger group	CD AMAGAD O MOCADINI ADV	
		GRAMMAR & VOCABULARY	D: 1: 1D 1
	Grammar	-Videos from digital board	Digital Board:
	- Prepositions up, down and into	pg no-98,105,106,110,111(MCB) Pg no-49,50,51,56,61,62(work book)	- Use of in / on / under / over
	- Use of past tense		- Use of action words
	(then form of verbs)		Books:
	- Present continuous		- Communicate with
	tense (-ing verbs in		Cambridge MCB
	sentences)-actions		- Workbook
	that are happening		
	right now.		
	<u>Vocabulary</u>	Phonics jumping game : A	-'My Word Book'
	- <u>Vocabulary</u>	great game for our little	-Sitton Vocabulary list
	exercises from	learners. Get them moving all	(High frequency words)
	MCB/workbook)	over the place to make their	-Attached vocabulary
	- Word meanings	words.	list
	(From the attached		Link for spelling
	list)		games:
	- Spellings & sentence		https://topnotchteachin
	making (All words from		g.com/lesson-ideas/35-
	the attached list)		spelling-games/
	- 'My Word Book'-		
		1	
	Revising blends &		
91/9/9099 4 -	diagraphs	patical) avaminations and ward	gian for Final E-ra-ra
21/2/2022 to	diagraphs	actical) examinations and revi	sion for Final Exams
21/2/2022 to 28/02/2022	diagraphs Conduction of oral (Pr	cactical) examinations and revi	sion for Final Exams

Note: Writing topics given in the writing section are the additional topics (other than the writing exercises mentioned in MCB) and to be practiced in that particular grade.

Grade 1 Vocabulary list

1. The	Duo mid	Mid Term	Post Mid Term	Final
2. Of	Pre- mid			
3. And 4. A. 4. For 5. To 6. In 6. On 6. On 6. On 6. Said 6. Saake 7. Is 8. You 8. We 8. Nou 8. We 8. About 8. Step 9. Mother 10. Fisher 10. His 10. Gold 11. Tracher 12. Gerden 12. Gerde				*
4. A 5. 5. Wes 5. Their 5. Seack				
5. To				=
6. In 7. Is 8. Van 8. Wa 9. Mather 9. With 9. With 10. Sahe 10. Sahe 11. Tempor 11. They 11. Had 11. Sanake 11. Sanake 11. Tempor 11. They 11. Had 11. Sanake 11. S				
7.				
8. Van 9. Mother 9. With 10. Father 11. Teacher 11. They 11. Hot 11. Teacher 11. They 11. Hot 11. Teacher 11. They 11. Hot 11. Smoke 12. Family 12. At 13. Re 14. Doctor 14. This 15. Hospital 16. School 16. I 17. Grarden 17. Have 18. Grandma 18. Or 19. By 10. Orlor 19. By 11. Hot 11. Smoke 11. Smoke 11. They 11. Hot 11. Smoke 11. Smell 12. Smell 13. Swar 14. Swarl 16. Chouly 16. Skind 16. I 17. Thunder 17. Thunder 17. Thunder 18. Rainbow 19. Volet 19. Crane 20. Orth 20. Indigo 20. Crah 21. Nose 22. Fingers 22. Munmy 22. Green 22. Drop 23. Toes 24. Lips 24. Smake 25. Kroe 26. Bird 27. Children 28. World 28. Crecodifie 29. Ferning 30. Shake 31. Guboard 33. Cupboard 33. Cupboard 33. Cupboard 34. June 35. Conson 35. Seck 35. Sky 36. Porther 36. World 37. Sister 37. What 38. Man 38. Wire 38. Man 39. Woman 39. When 39. When 40. Paec 40. There 40. There 40. There 40. There 41. Priord 41. Priord 41. Priord 41. Priord 41. Priord 42. Classroom 43. Rainals 43. Have 44. Table 44. Table 44. Table 44. Table 45. That 46. Charb 47. They 48. Shake 59. Plane 59. Plane 59. Kondow 60. Sleeping 61. Furny 60. Sirel 60. Sleeping 61. Furny 62. Class 62. Rainbow 62. Hand 63. World 64. Rainbow 64. Careb 65. Lage the form of the for				
9. Marbor 10. Patcher 10. His 10. Cold 10. Small 11. Teacher 11. They 12. At 12. Rainty 12. At 12. Rainty 12. Smoke 13. Be 13. Be 14. Detor 14. This 14. Raincast 14. Swell 15. Hospital 16. I 16. Cloudy 15. Skelp 16. Stond 17. Gardon 17. Have 17. Thurdor 17. Breke 18. Grandma 18. Or 18. Rainbow 18. Brain 19. Crandga 19. Br 19. Volet 19. Crane 17. Breke 19. Crane				
10. Father 10. His 11. Cold 11. Smoll 12. Parally 12. At 12. Ratingly 12. At 12. Ratingly 12. At 12. Ratingly 12. At 12. Ratingly 12. At 13. House 14. This 14. Ratingual 14. Swell 15. Hospital 15. From 15. Penic 15. Skip 16. Skina 17. Garden 17. Have 17. Thundher 17. Brokke 18. Grandpa 19. By 19. Violet 19. Crande 20. Park 20. All 20. Indigo 20. Crab 21. Nose 21. Rubber 22. Rubber 22. Engers 22. Munmy 22. Green 22. Drop 23. Tose 23. Daddy 23. Yellow 23. Drive 24. Lips 24. Snake 24. Grange 24. Free 25. Knee 25. Lion 26. Sign 26. From 27. Children 27. Monkey 27. Bright 27. Tree 28. World 28. Cracosille 28. Sign 26. From 29. Elephant				=
11. Teacher 11. They 12. At 12. Rainy 12. Smole 13. Beach 14. Dector 14. This 14. Raincast 14. Smole 15. Found 16.				
12				
13 House		· ·	12. Rainy	12. Smell
15. Hospital 16.	-	13. Be		13. Swim
16. School 16. I 17. Have 17. Thunder 17. Broke 18. Grandma 18. Or 18. Rainbow 18. Brain 19. Grandpa 19. By 19. Violet 19. Crane 20. Park 20. All 20. Indigo 20. Crab 21. Nose 21. Rubber 22. Blue 21. Creek 22. Firgers 22. Murmay 22. Green 22. Drop 23. Toos 23. Duidty 23. Yellow 23. Drivo 24. Lips 24. Srake 24. Orange 24. Free 25. Knee 25. Lion 25. Magie 25. Frame 26. Friend 26. Bird 26. Sign 26. Frog 27. Children 27. Monkey 27. Bright 27. Tree 28. World 28. Creeofile 28. Erecofile 29. From 29. Freeing 29. Freein	14. Doctor	14. This	14. Raincoat	14. Swell
17. Garden 17. Have 18. Grandma 18. Or 18. Rainbow 18. Brain 19. Grandpa 19. Ny 19. Violet 19. Crane 20. Park 20. All 20. Indigo 20. Crab 22. Fingers 22. Mummy 22. Green 22. Drop 22. Green 22. Drop 23. Toes 23. Daddy 23. Yellow 23. Drive 24. Lips 24. Snake 24. Crange 24. Free 25. Lion 25. Magic 25. Frame 26. Fright 27. Tome 27. Mankey 27. Bright 27. Tree 28. World 28. Crocodilic 28. Thank you 28. Train 29. Elsephant 29. Elsephant 29. Elsephant 29. Please 29. Trunk 29. Please 29. Trunk 20. Street 32. Sofa 32. Red 32. Ship 33. Undo 33. Cupboard 33. Grape 33. Dish 34. Aunt 34. Hide 34. Ink 34. Cheap 35. Seek 36. Brother 36. Walking 36. Leaf 36. Thing 37. Sister 37. What 37. Sandlover 38. When 39. When 39. Cherry 39. Whip 40. Floor 40. Thick 41. Thier 41. Drive 42. Classroom 42. Beautiful 42. From 42. Away 43. Chair 43. Ammals 44. Table 45. Shouted 56. Corning 56. Cor	15. Hospital	15. From	15. Picnic	15. Skip
18. Grandma			16. Cloudy	
19. Grandpa 19. By 20. All 20. Indigo 20. Crab 21. None 21. Rubber 22. Indigo 22. Crab 22. Fingers 22. Mummy 22. Green 22. Drop 23. Tose 23. Juddy 23. Yellow 23. Drive 24. Lips 24. Snake 24. Orange 24. Free 25. Lion 25. Magic 25. Frame 26. From 26. From 26. From 26. From 26. From 27. Monkey 27. Monkey 27. Frame 28. World 28. Crocodile 28. Thank you 28. Train 29. Feaning 29. Elephant 29. Flease 29. Trunk 30. Shake 30. Sorry 30. Grapes 31. Night 31. Grade 32. Street 32. Sofn 32. Red 32. Ship 33. Uncle 33. Cupboard 33. Grape 33. Dish 34. Aunt 34. Hide 34. Link 34. Cheap 36. Brother 36. Walking 36. Loof 36. From 37. Suster 37. What 37. Sunflower 37. Thick 38. Man 38. Were 38. Carrot 38. When 39. Whon 39. Cherry 39. Whip 40. From 42. Classroom 42. Beautiful 44. Table 45. Date 46. Wuth 46. Chrp 46. Wand 46. Catch 47. They 47. Hiss 48. Snakes 48. Snakes 48. Strong 49. Provest 49. Beaut 49. From 42. Away 49. From 44. Which 46. Chrp 46. Wand 46. Catch 47. They 47. Hiss 47. Sign 47. Sign 47. Surprised 48. Snakes 48. Snakes 48. Snakes 48. Snakes 48. Snakes 48. Strong 49. From 49. Heavy 50. Vegetables 55. Coming 50.	17. Garden			
20, Park	18. Grandma			
21. Nose	*	3		
22. Fingers 22. Mummy 22. Green 22. Drop				
23. Tocs 24. Sanke 24. Crange 24. Free 25. Knee 25. Lion 25. Magic 26. Friam 26. Bird 26. Sign 26. Frog 27. Children 27. Monkey 27. Bright 27. Tree 28. World 28. Croodide 28. Train 29. Elephant 29. Elephant 29. Elephant 29. Elephant 29. Elephant 30. Sanke 30. Sorry 30. Grapes 31. Glue 31. Tiger 31. Night 31. Grande 32. Ship 33. Uncle 33. Cupbaard 33. Grape 33. Dish 34. Aunt 34. Hide 34. Ink 34. Cheap 35. Cousin 35. Soek 35. Sky 35. Chase 36. Brother 36. Walking 36. Leaf 36. Thing 37. Sister 37. What 37. Sunflower 37. Thick 38. Man 38. Were 38. Carrot 38. Wheel 39. Woman 39. When 39. Cherry 39. Whip 40. Face 40. There 40. There 40. Wolf 41. Priced 41. Which 41. Their 41. Drive 42. Classroom 42. Beautiful 42. From 42. Away 43. Chirp 44. Table 44. Table 44. Table 44. Table 44. Table 44. Table 44. Their 45. Zoo 45. Fairy 45. Shouted 46. Catch 47. They 47. Hiss 47. Sign 47. Surprised 48. Shake 48. Shake 48. Shake 55. List 55. Beans 55. List 55. Doming 59. Wednesday 60. Thurwords to be known of to form own for to to the following of the source of the sou				
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25. Knee				
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CLASS: I SUBJECT: MATHEMATICS

Name of the book: New Enjoying Mathematics 1
Name of the publisher: Oxford

Unit I (Pre Mid-Term)

5	Content	Resources			Subject		
Duration		Extra marks	Web link	Oxford	Enrichment		
01/04/2021 To 16/05/2021	Chapter 1: Numbers upto 50 Chapter 2: Addition upto 20 Chapter 3: Subtraction within 20	 Teaching slides Practice workshee ts 	https://www.youtube.c om/watch?v=gdq9NZa Jtuc https://www.youtube.c om/watch?v=N0_TWQ TrJ-k	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Maths lab activity-Place value(pg-28) -Addition and subtraction (pg- 51 and 71)		
Pre Mid- Term Exam (17/05/2021 – 27/05/2021)							
			Unit II (Mid-Term)	I = -			
01/07/2021 To 01/09/2021	Chapter 5: Numbers upto 100 Chapter 6: Adding greater number Chapter 7: Subtracting greater number	 Teaching slides NCERT Solutions Get Set Go Multiply using Arrays 	https://www.youtube.c om/watch?v=gdq9NZa Jtuc https://www.youtube.c om/watch?v=N0_TWQ TrJ-k	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Maths lab activity- Comparing numbers(pg-101) -Addition 2-digit (pg 118)		
	Hallibel	Mid- Term	Exam (02/09/2021 – 14/	/09/2021)			
			it III (Post Mid-Term)	07/2021)			
16/09/2021 to 04/12/2021	Chapter 12: Multiplication readiness Chapter 10: Money Chapter 4: Shapes and Patterns	 Teaching slides NCERT Solutions Practice workshee ts Games 	https://www.youtube.c om/watch?v=fZFwHpi AVE0 https://www.youtube.c om/watch?v=CK3Mny XL7p0 https://www.youtube.c om/watch?v=aSvkgmif Nqk	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Shapes streamer (pg-84)		
		Post Mid- Te	rm Exam(04/12/2021-1	7/12/2021)			
16/12/2021 to 20/02/2022	Chapter 8: Measuremen t Chapter 9: Time Chapter 11: Data Handling	Teaching slides	https://www.youtube.c om/watch?v=3YGQZX vG9fl https://www.youtube.c om/watch?v=5xRoBx7i VGI https://www.youtube .com/watch?v=SISfl 9IVHpo	Teacher manual +CD includes: -Animation and video -Printable documents -Lesson plan -Introductory and reinforcement activities -Assessments	-Time(pg-139)		
21/2/2022 28/02/2022	Conduction of oral (Practical) examinations and revision for Final Exams						
Final Exam (03/03/2022 -15/03/2022)							

AKAL ACADEMY

CLASS: I SUBJECT: EVS

Name of the books : Atlas for Little Learners

Name of the publisher: Oxford

Duration	Content	Activity
01/04/2021 To	1 My House	 Drawing of house with different rooms. Ask students to describe their house, what is near and far from their house.
16/05/2021	2 My Neighbourhood	 Visit to any one of places in neighbourhood (police station, bank, school, park etc) and collect information. Draw neighbourhood
	3 Earth	Bring globe in classShow video of earth in extra marks
	4 The Moon	Go home and observe moonMake a chart on phases of moon
	5 Continents of the world	 Bring world map to class Identify and locate seven continents on world map.
	6 Asia	 Locate Asia on world map Observe and talk about biggest continent.
	Pre Mid- Term Exam	(18/05/2021 – 27/05/2021)
	Unit II (Mid-Term)	
Duration	Content	Subject Enrichment Activity
01/07/2021 To 01/09/2021	7 The Sun	 Observe sun at different times of day. Cut and paste huge sun in class. Make children earth and sun to show sun
	8 The Solar System	Role play on sun and the family goes around earth.Model making
	9 Countries of the world	 Political map of world in class. Children observe the major countries / find out Locate different countries of map.
	10 India	Political and physical map of India in class.

		Observe colours on physical map and					
		what they show.					
		Locate India on world map.					
	Mid- Term Fyam (1)						
Mid- Term Exam (02/09/2021 – 14/09/2021) Unit III (Post Mid-Term)							
Duration	Content	Subject Enrichment Activity					
16/09/2021 to	11 States of India	Political map of India in class.					
04/12/2021		• Locate states on map.					
		Fancy dress on Indian states					
	12. Animals and birds	Flash cards to be prepared of animals					
	of India	and birds.					
		Scrap Book					
		Colour pictures of animals and birds.					
	13 Monuments of	Visit any nearby monument					
	India	Collect pictures and display in class					
	Post Mid- Term Exan	n(04/12/2021-16/12/2021)					
Duration	Content	Subject Enrichment Activity					
16/12/2021 to	14. Asia – Our	Locate Asia on world map					
20/02/2022	wonderful world	Map of Asia to be put in class					
		Make flash cards of important things in					
		Asia.					
	Revision of previous	Recognize and talk about the,					
	topics						
20/02/2022 -	Conducting of oral (Practical) examinations and revision for final						
01/03/2022	exams						
Final Exam (3/3/2022 to 15/3/2022)							

